



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	CHH.SHIVAJI COLLEGE OF EDUCATION RUKADI
Name of the head of the Institution	Dr. Bhosale Arti Vijay
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02302585860
Mobile no.	8999875593
Registered Email	csce04007rukadi@yahoo.co.in
Alternate Email	csce04007rukadi@gmail.com
Address	A/P. Rukadi Tal - Hatkanangle Dist - Kolhapur
City/Town	Rukadi
State/UT	Maharashtra
Pincode	416118

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Smt. Patil V.V																
Phone no/Alternate Phone no.			02302585860																
Mobile no.			7038077200																
Registered Email			vishakhap046@gmail.com																
Alternate Email			csce04007rukadi@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://cscerukadi.in/IOAC.php																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://cscerukadi.in/PDF/cademic-calenda.pdf																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>68.55</td> <td>2004</td> <td>04-Nov-2004</td> <td>03-Nov-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	68.55	2004	04-Nov-2004	03-Nov-2009
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				Period From	Period To														
1	C++	68.55	2004	04-Nov-2004	03-Nov-2009														
6. Date of Establishment of IQAC			21-Dec-2009																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
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L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Faculty Members attend the orientation programmes about New two year .Bed Syllabus organised by different colleges. 2. Orientation of students teachers on changing Two year B.ed syllabys 3. College Conduct workshop ?? Dialauge and Anchoring onder Lead college shivaji University, Kolhapur 4. Ralley on save Environment 5. Visit to different school special schools. 6. Development of stationaty in that lesson plan book, chintan dainandini. Observation note book

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Area and Plan of Action A) Curricular Aspects 1. Organisation feedback Programme 2) Conducts relevant inter	Curricular Aspects • IQAC organised feedback Programme for qualityrelated processes from stakeholders. •

<p>and intra institutional workshops, seminars and guest lecturers for enhanced understanding the course and promotion of quality circles. 3) Participation in curriculum development. 4) Additional value added courses 3. Teaching learning and Evaluation - • Assignment • oral examination. • practical examination • Theory examination 2 student enrichment Programmes Field visits Tutorials Sessional work. selection of schools 3. Evaluation 4. Arrange Guest Lectures. C Research consultancy and Extension 1. Motivation to faculty members to publish papers and books and participate in orientation Programmes 2. Extension Activities 3. Infrastructre and Learning Resources. • making campus clean ecofriendly E student support and progression 1 mentoring scheme 2 Motivate to student Teacher to complete MSCIT Course 3. Average attendance 4. College conduct social adjustment psychological Test. 5. Onentation of student with committies. 1. Admission Committee 2. Antiraging 3. Grivance Redressal 4. Sexual Harrashment 6. College Internal Audit 6 MIS system. 7 Different Academic Committe Timetable (Academic calender) Library committee Purchase Committee Innovative practices. 1. Preparation of Teaching aid 2. Enhance Reading culture 3. Create Environmental awarness</p>	<p>Feedbacks are collected • Enriching the Teaching Skill Simulation Teaching • Teaching Aids • Constructivism Physical education • Action Research. • Psychological Testing And guidance counseling • Dr. Bhosale A.V nad Sarpotdar Prachi Ashok fake part in development and design the syllabus of tow year B.ed Course Patil V.V Development Economics method syllabus The institute organised the courses For 70 Marks paper 6 questions. For 35 marks Paper 3 question 10 marks 20 marks. 30 marks As per shivaji university. Syllabus. 1. visit to Panchaganga river in between Rakadi and Chinchwad to study wetland Ecosystem 2. Visit to Town Hal Museum, New palace kolhapur, chetana Matimand vidylay.Kolhapur 3. Educational Tour Mahabaleshwar Panchgani, wai Done Done. For. Field Engagement Practice • Peer evaluation. • Participatory and nonparticipatory observation and evaluation II year III semester psychological Test and Guidance Councelling EPC II Drama and Artin. education • Environmental education book publised on 22 April 2017 paper published 02 Activities in Internship programme Personality Development Action Research Development of Environmental awarness. Development of scientific attitude. • Inculcate environmentedl value to use ecofriendly Products in daily life. • Rain water harvesting • Mentor mentii scheme or activity was applicable • for each group work. And Teachers alloted to each group. • • •Student complete their MSCIT Course insideor. Outside the institute • Student Complete their Course byshowing above 90 , attending • Findings are many Students are not Socially adjusted. • • Record is maintained • Done • NO • Done Through Internship programme vast scope to enhance reading Culture among School students. Through different activities Create environmental awareness among school students.ie Environmental Ralley.</p>
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Nov-2004
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	23-Mar-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per NCTE regulation 2014 Board of Studies from shivaji university kolhapur designed the new two year B.ed course syllabus with effect from the Academic year 2015-16. from chh. Shivaji college of education Rukadi Prin. Bhosale Arti designed the environmental education Course for 35 marks and is marks for practical. Faculty member prachi Ashok sarpotdar from this institute also designed the course th Contemporary India and education for 70+30 marks.and patil Vishakha also participate to develop economics methology syllabus The two member's are involved in b.ed Syllabys making so it's easy process to run the Syllabus. Lots of meetings officialy - unofficialy held and discussion's going on, l.e how to implement Syllabus. So first we sructinize the syllabus. And then alloted work. for that first prepared Academic Calender, then timetable, syllabus was divided into four semester's. For one year two semester's was conducted. each semester carres to 4 credits total equaly. Also under the Guidance of B.O.S Shivaji university kolhapur semester wise conduct orientation workshops separately for Theory course and practical course. That was the final guideline for all B.ed Teachers. The identity of syllabus is that it is liked when you need it just filled the page . In previous part I semester Student teacher knowing the theory and practical and Implementation is in next semester. For eg. In first year second semester student teacher knows about stray lesson's and will practice it in third semester in plenty numbers. It means B.Ed two years syllabus gives student teacher Fourteen Theory papers, EPC I, II,III, IV visit to innovative schools, field engagement, School experience programme, different types of workshops like Lesson planning workshops and demonstration lessons, Teaching aid workshop, and Health & Physical education workshop, knowledge constructivism workshop etc . Though the syllabus is bulky but it is challanging and also good for student teacher's. Because lots of capacities developed among student teachers through learning. this syllabus. From my college every faculty member Curious about this syllabus. Major initiatives took by Prachi Ashok sarpotdar to reshapel this new two year B.Ed - Curricula.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	B.Ed education	15/06/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diagnostic teaching and Micro teaching	13/10/2016	39
Demonstration lesson	20/10/2016	39
Simulated Teaching	28/11/2016	39
Teaching Aids	21/11/2016	39
Innovative School visit	25/11/2016	39
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teacher Training Programme	39
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

feedbacks Aim of education is overall development. But this development happened when person or Institute will able know the place where I am ? or institute? So first of all under IQAC meeting held for feedback. from In that meeting on first stage we decided to take overall feedback for the student teachers. This feedback helpful to know the position of teacher, teaching quality of teacher. Etc. And from this feed back teacher will able to improve themselves. Also institute can make changes in physical resources, learning resources, so from the institutional side college prepared two feedback from one for overall feedback form which cover hole 2 year b.ed syllabus. And another. feedback form is for one workshop i.e

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	50	40	39
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	39	0	5	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	15	1	1	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor- mentii system applicable in the instute Under IQAC. The purpose of mentoring Programs is to help connect knowledge seekers (mentees) with knowledge bearers (mentors). These mentee - led relationships provide mentees the opportunity to connect in meaningful ways with Someone whose past experience can help them navigate cameos and life. The goal of a mentorship programm is to accelerate the personal and development of mentees. This is achieved by professional Providing mentees with guidance lesson planning, Micro teaching, Tutorial, psychological experiments, preparation of Timetable of Internship programme) advice for educational tour, visit to innovative Schools etc. Also we collect feedback from mendurs Its mentor-menti

beneficial for Teachers. (mentor) and also to students (mentii). It helps such as increase in self-confidence, increase self-awareness, Improvement in communication skill, enhance personal networking, get exposure to new and different perspective, increased capacity to self reflect, mentii able to learn from experiences. And last the outcomes of mentoring better upliftment of mentil on various educational platforms such as Microteaching, lesson planning guidance, how to write Assignments, how to arrange any Co-curricular activities etc. It will help to mentii for overall personality development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
39	5	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr.Bhoslae A.V	Principal	P.hd
2016	Dr. Jadhav S.A	Assistant Professor	P.hd
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	IV	03/05/2017	09/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

our institute is affiliated to shivaji university kolhapur. Institute run two year b.ed course from the effect from 2014 2015. Course is designed in such a way that it gives ample opportunities for continuous comprehensive evaluation. So institute follows the guidelines of shivaji university. for evaluation. Course is divided into four part i.e 1st semester, 2nd semester 3rd semester and fourth semester. Through out semester exam Department is responsible for this total internal evaluation. At last External examiners come they checked the students practical and gave assurance about the student practical Also at the fourth semester Annual lessons are examined by Internal and External examiners. Also College give more emphasis on Assignment quality and preparation of sessional work. Because Marks from the sessional work is directly added in theory paper marks. This asset will helpful to enhance students confidence. Final decisions about evaluation rests upon principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

An academic calendar serves as a reminder of important events for students, instructors and staff during the academic year and semester parents, alumni and potential students all benefit from it. Every educational institute has its own Academic Calendar, with specific months and included activities. Following activities are included in academic Calendar as follows- 1. Admission process 2 orientation of syllabus 3 Theory practical 5 sessional work, 6. Workshops 7. seminar 8. EPC, g. 9) visit to centres 10. Internship program 11. too Assignments, 12. Curricular- Co-curricular Activities. 13. Internal Examination 14, viva-voce 15. End of the course means Shivaji University written examination. This point has to be considered at the time of preparation of Academic calendar. And next part re timetable is depend on this Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cscerukadi.in/PDF/Programme-Learning-Outcomes-And-Course-Learning-Outcomes-2016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	Teacher Education	39	37	94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://cscerukadi.in/IQAC.php#>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Yoga Day	II Year III Semester Health and Physical Education	21/06/2016
Chh. Shahu Maharaj	History Club	26/06/2016

Jayanti History		
Celebration of Independence day	College	15/08/2016
Celebration of Teacher day	College	05/09/2016
Hindi Din	Hindi Club	14/09/2016
Celebration of Student day	College	07/09/2016
National Education Day	College	11/09/2016
Celebration of Gurnananak Hayanti	College	14/09/2016
Clebration of Indian Consumer Day	Mathematise Club	22/12/2016
Celbration of Republic Day	College	26/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	00
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	NIL	2016	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Inership	II	Sambhajirao Mane Girls Highschool Rukadi	16/01/2017	06/06/2017	10
Inership	III	Kanya vidya mandir Rukadi	07/09/2016	28/09/2016	10
Inership	III	Kakasaheb mane Highschool Rukadi	07/09/2016	28/09/2016	9

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
488124	488124

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Seminar Halls	Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1070	23660	0	0	1070	23660
Reference Books	4487	520709	31	7387	4518	528096
Journals	13	4675	1	200	14	4875
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	1	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40000	36000	35200	35200

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities. Shri Balasaheb Mane Shikshan Prasark Mandal Ambap Sanchlit College of Education B.Ed. Peth Vadgaon. Our B.Ed. College has all the physical facilities. According to the needs of the students and faculties and the curriculum requirements, college provides academic and support facilities like Office, Principal room, Library, Laboratory, IQAC Room, Ladies Room, Student Rest Room, Psychological Lab, Seminar Hall, Reading Room, ladies and gents toilet and teaching learning aids. Computers are updated regularly with antivirus software to protect from any viruses. The college has big playground on which indoor. Outdoor sports are played. The necessary sport tools are available in the college. Development committee decides the guidelines for overall development. Purchase committee and IQAC Committee take decision on the purchase of equipment for the institution. The decision is finalized on the basis of quotations. Policies have been decided to provide all facilities through principal as well as college development committee and IQAC. Policies:

1. Library Committee : Library shall help it's users to find information. 2. To make the library available to any person other than the students if they need the help of the library. 3. Books will be updated every year.
2. Laboratory :
 - i. Purchase of laboratory equipment as required. ii. Proper use of equipment.
3. Curriculum :
 - i. Taking practicals as per syllabus. ii. To provide other schools for students for internship.

Support Facilities : Water, Rest Rooms and Medical check-up, Wi-Fi

<https://cscerukadi.in/IQAC.php#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government of India Scheme	14	285558
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SOFT SKILL DEVELOPMENT	06/09/2016	39	NIL
CONTENT DEVELOPMENT	16/01/2017	39	NIL
YOGA MEDITATION	13/08/2016	39	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
5	15	10	2	1	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	5	BED	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	MA
Nil	2	BED	EDUCATION	S K PATIL MED COLLEGE CHIKHALI	MED
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	NIL	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	No	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Principal nominates members of Student council after consultation with class Teachers and faculty members. It is ensured that all classes will have at least one male and one female representative. The Secretary, Joint Secretary, Treasurer and other members from association work as per guidelines given by Principal and class teachers. The meetings of Student Council are conducted for planning and organization of different events in the college, according to the Academic Calendar prepared by IQAC. Student representatives help in selection, planning, comparing and implementation of co curricular and extracurricular activities in the college, throughout the year. In addition to this, other academic and administrative committees also have representation of students on them. Other Committees including Students Representatives:

- Internal Quality Assurance Cell (IQAC)
- Internal Complaint Committee.
- College Development Committee
- Anti-Ragging Committee
- Library Advisory Committee
- Student Welfare Committee
- College Activity Organisation Committee.

Active participation of Students: Students' Council with assistance from other student representatives and volunteers play active role in planning and organizing following events.

- Rallies of various of government departments for social cause like voting awareness, AIDS awareness, anti-tobacco campaign, etc
- Elocution Competition
- Quiz Competitions
- Seminars, Conferences, Guest Lectures
- Training Programs
- Study Tours/Industrial/Field Visits/Rally
- Cultural activities
- Indoor/Outdoor Sports activities
- Tree Plantation programs
- Participation in Youth Festival
- Extra-curricular activities etc.

All the activities are conducted every year, by respective committees with student representatives, under guidance of Principal and faculty with active assistance from student volunteers. Secretary of Students' Council and other Student representatives interact freely with Principal, Faculty and administrative staff and communicate complaints, grievances and valuable suggestions received from students to them. They also play significant role in informing all other students, about various strategies and policies adopted by IQAC for Quality Enhancement in the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting - 01 In Order to carry Out the activities Organized by the Alumni

Association ,the Alumni Association held a meeting on Monday 05/09/2016 in the Principal Room.In this meeting the principal of the College by Dr.Bhosale A.V guided the Alumni and professor patil v.v madam gave lectures on teaching methods and discussed about value Education. At this Time ,seven Alimni participated in the meeting. At this time it was decided to get information about the Alumni Assocation The Alumni suggested to provide building Facilities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the activities of the institution are conducted with great transparency. The institution recognizes the abilities of its faculty and believes in decentralization of tasks. Following are the two practices of decentralization and participative management of the institution. 1. The Management of the institution i.e.,Balasaheb Mane Education Trust, Rukadi Sanchlit is the overall and looks after the functioning of the institution. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, gives powers to the committees to work freely. The principal communicates all significant information to all the faculty. Decisions about the budget,maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. For purchasing of books and other equipment we have a separate purchasing committee which decides and give final decision about the purchasing. 2. The Faculty members enjoy considerable autonomy in carrying out the academic activities. There are various committees formed by the principal for smooth transaction of academic activities in which faculties are included as the secretary and the members. These committees' works independently under the guidance of the Principal to plan and execute the different curricular activities. Four cultural groups of the students under the guidance of a mentor teacher are given freedom to organize co-curricular and extracurricular activities. The faculty in charge of each committee has to submit to the Principal a term wise written report of the academic and non-academic activities conducted. On the basis of these reports the institution makes necessary corrective measures if needed, for the future activities. Vision of Institution 1. To provide a better value proposition in terms of educational quality cost and service. 2. To provide a secular, discipline and caring environment for the all learners. 3. To be in the forefront of the education to satisfy the local, national and global needs. 4. To achieve academic excellence through hard work critical thinking and effective decision. 5. To facilities learning among their pupils through responsible appropriate skills and methodologies, leadership under self service to community. To train students teachers to become dedicated committed intellectually well developed socially concerned morally upright and spiritually oriented teachers. To Provide an education that transforms students through rigorous course work and by providing an understanding of the needs of Society Industry. To equip the learners with the spirit of life long learning and values of equity trust,respect, commitment and collaboration. To extend the education service to the community for well being of the society. To protect and promote the high of equitable, culture based and complete basic education. The institution recognizes the all activities of the institution are conducted with unity.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process is transparent and open to all, in tune with the policy of inclusive education, ensuring equity and access to all. The admission norms prescribed by the NCTE, Shivaji University, and the State Government are strictly followed. Admissions are given only as per the guidelines of CET cell of State of Maharashtra.
Examination and Evaluation	Tutorials were conducted for each paper open book tests also conducted internal exam was considered as a diagnostic test the students who achieved less marks were taken in to consideration for future improvement for them. Remedial teaching was conceptual to improve their p
Teaching and Learning	The teaching learning process combines lecturer me alongwith the modern interactive and participato methods like group discussions, presentations, sem etc. Teachers are encouraged to attend faculty development program and teacher training workshop various state, national, International level, conferences, seminars, bridge course and remedi lectures are organized for slow learners.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is spacious with stack room, separate reading room and research section. The library is equipped with "Libreria" software, barcoding system, Infilbnet N-List and CD-ROM facilities which are available for Student teacher, stakeholder and other reader. Students are encouraged to practice ICT related work and other practicals in Network Resource centre, curriculum laboratories. Students are also provided Language laboratory with Lingua Phone software. The college provides free Wi-Fi internet facility for faculty and students. The college provides infrastructure for lectures, practical work, examinations, and facilities for ladies hostel, gents hostel, canteen, free vehicle parking, Gymkhana, sports, common rooms, eco friendly campus, drinking water supply and health care for students. Optimum utilization of all infrastructural

	facilities is ensured. The college premise is made available for University Examinations and various government examinations and administrative work.
Human Resource Management	Strategic approach to the effective and efficient management of faculty and administrative staff in an institute is done by the Principal so that it helps to gain a competitive advantage. It is designed to maximize employee performance in service so that it helps to enhance the quality of education in the institute.
Research and Development	Research promotion committee encourages teachers to apply for Major Minor research projects and to participate in various seminars and conferences. The college provides faculty the required space, infrastructure, library facility, equipments and support facilities, internet and LAN connectivity with Power back up for uninterrupted power supply during research. It also encourages the published your quality research papers in UGC Care Listed peer reviewed journals.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented email and SMS and other Social Networking system for dissemination of information including regular notice to all stakeholders.
Administration	Technology is utilized in office administration for maintaining documents in soft.
Student Admission and Support	Government of Maharashtra conducts CET. Online merit li sent to the college. College gives admission to the stud The college library is one of the main support services provides educational resources to the students for refe and learning.
Examination	Examination forms are being filled and submitted on the University website portal. • Students receive examination time table and hall ticket online. • All the communication regarding external and internal examination electronically. • Marks of internal assessment are filled by the college on the university website portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nill	NA	NA	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NA	NA	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mahalakshmi gramin Patsantha Marya. Rukadi , EPFO AND GROUP GRADUTUTY	Mahalakshmi gramin Patsantha Marya. Rukadi , EPFO AND GROUP GRADUTUTY	Student welfare scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The internal auditor appointed by the Management is Statutory Auditor who conduct audit on yearly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received disbursement of funds, salary payment, payment of allowances such as DA, HRA, CLA, and TA payments made to the staffs as per the Government Resolution and other expenditure incurred. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, U.G.C. grants and utilization certificates in order to ensure

complete transparency in the financial procedures followed in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Institute Leve
Administrative	No	Nill	Yes	Institute Leve

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Economical support in enhancement in professional capacities programme Drepary and make up of students) participates in international women's programme offered plants to college for development of college garden. 0 plants for college planting programme.

6.5.3 – Development programmes for support staff (at least three)

Participation in workshops training sessions organized by Shivaji University, Kolhapur.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Duty leaves were sanctioned to the staff to participate in workshops and seminars. ?Yoga Workshop ?TeachR - New Framework of Assessment ?Stress Management ?Cyber Crime Awareness Workshop

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Teaching Aids Making Workshop	12/01/2016	12/01/2016	12/04/2016	39
2016	Planning for effective	16/01/2017	16/01/2017	01/02/2017	39

	school visits and internship programme				
2016	Celebration of constitution day	27/11/2016	27/11/2016	27/11/2016	39
2017	Nill	26/01/2017	26/01/2017	26/01/2017	39
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of international women day	08/03/2017	08/03/2017	20	18
Savitribai Fule Birth Anniversary	03/01/2017	03/01/2017	15	10
Celebration of Rajmata Jijamata Birth Anniversary	12/01/2017	12/01/2017	15	10
Internship Programme	31/07/2017	23/09/2017	20	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree plantation done by student teachers. On occasion of Birth annivers vasantrao naik tree plantation drive by faculty members and student tea Recycling and lease of old unused files and papers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2016	Nil	Nil	15/03/2016	1	Interview in special child	Purchase of files for office and stationary chetana vikas mandir	5
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For Principal	15/06/2017	1. Principal behaves in such a manner that earn respect by upholding integrity, dignity, decorum and efficiency at all levels. 2.Maintain tolerance while dealing with burning issues among students and subordinates. 3.Do not discriminate the faculty members and students on grounds of gender, colour, and creed.
For Teachers	15/06/2017	1.Involve in Teaching, Learning, evaluation and research activities 2.Keep your subject knowledge up to date 3.Treat your colleagues as professional equals, regardless of their status. 4.Teachers should demonstrate to students their commitment for excellence in work, manners and achievement. 5.Teachers should uphold human dignity and promote equality of gender, religion and ethnicity

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Birth Anniversary of Ch. Shahu Maharaj	26/06/2017	26/06/2017	39

Celebration of Independence Day	15/08/2017	15/08/2017	39
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus is full of trees that helps to make environment pollution t
Felicitation of dignitaries by potted plants. Cleanliness campaign (Sw Bharat
Abhiyan) plastic free campu

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Pracrice-1 1. Title of the Practice: "Book bank and learning resources" 2.

The context that required initiation of the practice: Books play a very significant role in enhancing the students learning. We have Book bank facility scenes the establishment of our college. Students come from different economical background. Many students are not capable of buying the various reference books required throughout their course. Also most of the books are not easily available in the market. B.Ed. course is of two years consisting four semesters. Students have to study so many theory courses (subjects) as well as complete various practicums. It requires so many reference books to the available for them. According to the rules and regulations laid down by the library, a student can be issued only to books on their borrow card. It is felt that two books are not enough for them considering the number of subjects to be studied and nature of references they are supposed to take for different subjects. In order to inculcate a habit of reading different books and taking references, the college started the book bank system for the students. Due to the explosion of knowledge in the area of research, science, education, technology etc. it is practically not possible to keep all the books in the library. Hence it was deeply felt that students should also be exposed with the e-resources so that they can keep themselves abreast with the new knowledge in different areas. Taking into the account of the student's requirement, the college has continued providing the book bank and learning resource facilities to the students. 3. Objectives of the practice: • To develop extensive reading ability among the students. • To help the students in the self-learning. • To enhance the academic performance of the students. • To equip the students with the learning materials available in the form of e-resources. • To make the information available for the students anywhere and anytime. • To develop the competency of classroom teaching among the student teachers. 4. The practice: Through Book bank students are given four or five books one each for every course (subject). First of all an application form is given to the students through the library. Students have to fill their form and submit to the librarian. This form consists general information of the students along with their methodology and optional subject. On the basis of the information supplied in their application form the library department prepares the set of books. One set of books is given to each student. At the time of receiving the set of books the student submit an undertaking regarding that. At the end of every academic year the students have to submit the set of books. After submission they are given another set of books for the next academic year. In that way students are given two sets of books one each in every year. The set given for the first academic year consists of the books required for semester I and semester II and second academic year consists of the books required for semester III and semester IV. Library also provides WhatsApp service (social media services) through which library shares books in PDF form, educational videos, lectures etc. to the students. WhatsApp service is provided to alumni also. For e-resources, it was felt in the beginning that students are not showing their interest in referring eresources. It was only because the

students were not used to make reference of e-resources. To overcome this very problem the librarian conducted orientation programme and given them training for the same. Impact of the practice: Book bank and learning resources put significant impact upon the students' performance. It can be listed below. •

Extensive reading ability of the students enhanced. Teacher educators constantly suggested the students to refer the books given to them through book bank and guided them about how to refer those books in their respective subjects. It reflected in the performance of the students in the assignments, internal examination and in completion of practicals. Self-learning allows students to take learning at their own pace. They completed their academic work on time. • After solving the initial obstacles, it was found that students frequently visited the e-resource sites and took references. Students claim that e-resources help them a lot as it was available all the time and they made use of these resources according to their convenience. • It was observed that students made use of these resources for taking reference, planning their lessons and executing it in the classroom teaching. Their skills of practice teaching improved. 7. Resources required: • Enough number of books • Generosity of time and effort by the library and library attendant. • User friendly environment in library. • Computer, Internet. Orientation and training session to the students. The context that required initiation of the practice: Our college has adopted the Kul System mechanism from so many years. We believe in working together and giving full freedom to the students to take their own initiative in conducting various events required in their B.Ed. course. Working together facilitates idea generation and creativity. It improves productivity and brings better results. Students are required to complete so many activities during their B.Ed. Course. Many activities demand team work activity. Students need to work together, think together, plan together and execute together. It is also very much important to develop a sense of belonging and cooperation among the students which can only be possible if they work together like a team With this idea college initiated the Kul System in the college just to provide them a platform where students can come together to shoulder the responsibility collectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://cscerukadi.in/PDF/best-practices-2016-2017.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1 The institution has clearly started and communicated purpose vision and values. The institution developed the action plans to achieve its objectives and effective implementation of the curriculum. Our college believes in the overall development of students through the objectives by the affiliated university. To support current students, we have established a series of activities such as expert lectures, visits innovative centres, discussion, seminars student exchange, faculty and student mentoring system monitored through academic advising. The holistic development of the students is achieved by facilitating their participation in various activities, academic, social service, leadership cultural students are provided exposure to advanced learning through research projects, exhibition and seminars. Students are also encouraged to take part in competitions seminars and workshops organized by other institute

Provide the weblink of the institution

<https://cscerukadi.in/PDF/best-practices-2016-2017.pdf>

8.Future Plans of Actions for Next Academic Year

Motivate faculty to arrange various teaching learning activities. Arrange exhibition. Organize school experience programme at different schools. Organize academic and co- curricular activities. Organize campaign for w empowerment